STATEMENT REGARDING McFADDEN SENTENCING

Adam McFadden was sentenced today on federal charges that he misused his financial authority and committed fraud during his tenure as executive director of the after-school program Quad A for Kids.

This sentence is part of a plea deal McFadden and his attorney negotiated with federal officials in October 2019 and a sentencing agreement reached in January 2022.

“Adam McFadden let down hundreds of students and their families and devastated supporters who believed in Quad A’s mission and work. We are glad to finally put the last three years behind us and move on,” said Jennifer Leonard, president and CEO of Rochester Area Community Foundation. Quad A has been a program of Rochester Area Community Foundation Initiatives (RACFI) for 28 years.

In March 2019, after discovering initial evidence of financial impropriety, RACFI fired McFadden, who led Quad A periodically since 2006. RACFI immediately launched a full-scale forensic audit that included a review of several thousand pages of documents and lasted for several months. Documents and audit findings were turned over to federal authorities.

Those authorities found that McFadden had gradually siphoned $131,163 from Quad A operations through a series of fraudulent expense claims over several years.

McFadden’s plea agreement requires him to repay what he stole from Quad A. It is not clear how soon those funds would be returned.

“From the start, this has been an extremely sad situation. We are thankful for the understanding and unwavering support we received from the community,” Leonard said.

Despite McFadden’s firing, Quad A’s after-school programs continued to operate without interruption in the final months of the 2018-19 school year. A new executive director, Isaac Bliss, was hired and the programs continued. When the pandemic closed schools in March 2020, the Quad A staff developed and implemented a virtual program.

“We are proud that Quad A’s programs have provided thousands of students with opportunities to experience new things and build on what they are learning in class so they can be even more successful in school — and in life,” Leonard said.