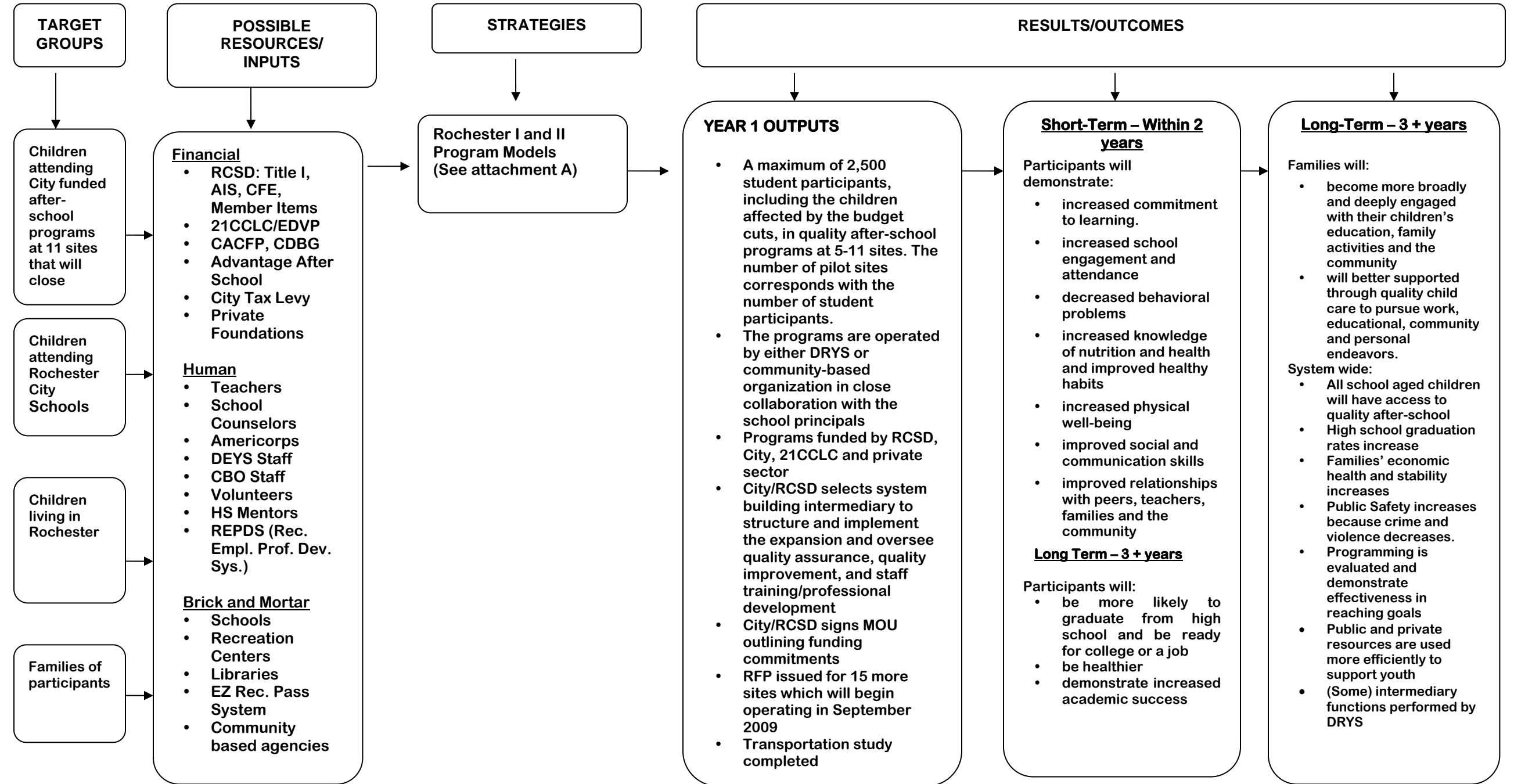


# The Rochester After-School Plan - Theory of Change – August 2008



**TARGET GROUPS**

Children attending City funded after-school programs at 11 sites that will close

Children attending Rochester City Schools

Children living in Rochester

Families of participants

**POSSIBLE RESOURCES/INPUTS**

- Financial**
- RCSD: Title I, AIS, CFE, Member Items
  - 21CCLC/EDVP
  - CACFP, CDBG
  - Advantage After School
  - City Tax Levy
  - Private Foundations
- Human**
- Teachers
  - School Counselors
  - Americorps
  - DEYS Staff
  - CBO Staff
  - Volunteers
  - HS Mentors
  - REPDS (Rec. Empl. Prof. Dev. Sys.)
- Brick and Mortar**
- Schools
  - Recreation Centers
  - Libraries
  - EZ Rec. Pass System
  - Community based agencies

**STRATEGIES**

Rochester I and II Program Models (See attachment A)

**RESULTS/OUTCOMES**

**YEAR 1 OUTPUTS**

- A maximum of 2,500 student participants, including the children affected by the budget cuts, in quality after-school programs at 5-11 sites. The number of pilot sites corresponds with the number of student participants.
- The programs are operated by either DRYS or community-based organization in close collaboration with the school principals
- Programs funded by RCSD, City, 21CCLC and private sector
- City/RCSD selects system building intermediary to structure and implement the expansion and oversee quality assurance, quality improvement, and staff training/professional development
- City/RCSD signs MOU outlining funding commitments
- RFP issued for 15 more sites which will begin operating in September 2009
- Transportation study completed

**Short-Term – Within 2 years**

- Participants will demonstrate:
- increased commitment to learning.
  - increased school engagement and attendance
  - decreased behavioral problems
  - increased knowledge of nutrition and health and improved healthy habits
  - increased physical well-being
  - improved social and communication skills
  - improved relationships with peers, teachers, families and the community

**Long Term – 3 + years**

- Participants will:
- be more likely to graduate from high school and be ready for college or a job
  - be healthier
  - demonstrate increased academic success

**Long-Term – 3 + years**

- Families will:
- become more broadly and deeply engaged with their children's education, family activities and the community
  - will better supported through quality child care to pursue work, educational, community and personal endeavors.
- System wide:
- All school aged children will have access to quality after-school
  - High school graduation rates increase
  - Families' economic health and stability increases
  - Public Safety increases because crime and violence decreases.
  - Programming is evaluated and demonstrate effectiveness in reaching goals
  - Public and private resources are used more efficiently to support youth
  - (Some) intermediary functions performed by DRYS